**Seeking College Students, Educators, and Therapists**

**To Participate in Training and Pre-Assessment and Earn up to 30 CE Hours**

**The AOTSS Mid-Atlantic Pilot Project on the Impact of**

**Sensory Processing Disorders on**

**Learning, Attention, & Behavior in Children and Adults**

Approved for CEUs for MD State Licensure for OTs/OTAs, Educators, and MSWs

**Instructor: Shoshana Shamberg, OTR/L, MS, FAOTA**

Irlen Diagnostician & Director of the Irlen Diagnostic Center

& President of Abilities OT Services, Inc.

To Register: [www.AOTSS.com](http://www.AOTSS.com)

For more information about Irlen Syndrome and Testing: [www.irlenvlcmd.com](http://www.irlenvlcmd.com) and

Irlen Foundation [www.irlensyndrome.org](http://www.irlensyndrome.org)

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**AOTSS Screening & PASS TRAINING GUIDE**

**FREE 3 Hour Training, Personal Mentoring &**

**Administration of 25 PASS Screenings**

**PASS TRAINING AGENDA**

 I. Overview of the AOTSS Screening and PASS and Where You Fit In

 II. What is SSS (Definition, History, Evidence Based Research, Case Studies)?

 III. How to Administer PASS

 IV. PASS Practicum

 V. PASS Review and Questions

**1. WHAT IS PASS?**

PASS is the acronym for Pre-Assessment for /Scotopic Sensitivity Syndrome (SSS), known also as Irlen-Meares Syndrome, Visual Dyslexia, and Visual Sensory Processing Disorder. It is a pre-assessment instrument designed to help you identify those individuals whose academic progress and/or reading ability may be affected by SSS. Positive results from the use of the PASS instrument indicate the presence and severity of symptoms of SSS. The client would then be referred to a Certified Irlen Screener for further evaluation. Clients may include children and adults with dyslexia, dysgraphia, dyscalculia, autism, SPD, chronic migraines/headaches, brain injuries, light sensitivity, anxieties disorders, ADD/ADHD, and other neurological disorders

**2. WHY WAS PASS CREATED?**

PASS was created as a way in which to train those individuals expressing an interest in helping identify SSS sufferers but who do not qualify to become certified Irlen Screeners. Also for those who do not have sufficient time to conduct a full screening, but want to identify those who suffer from SSS.

**3. WHO IS ELIGIBLE TO ADMINISTER PASS?**

Almost everyone! To be more specific: HS/College Students, Therapists, Educators, and Parents

**STANDARDIZED PASS TRAINING OUTLINE**

* Define sensory processing disorders, environmental and biological stressors, and cognitive problems that impact learning, attention, behavior and contribute to the cause /symptoms of dyslexia, dysgraphia, brain injury, visual stress, sensory overload, anxiety, depression, migraines/headaches, light sensitivity, autism, and balance, depth perception, and motor coordination dysfunction.
* Describe/demonstrate the AOTSS Screening Process and Irlen Testing step-by-step, Create a Plan of Action to implement interventions and reasonable accommodations that are embedded into existing programs to maximize learning, working productively, and wellbeing
* Learn who will benefit and how to use specific perceptual tasks, which will help target symptoms and aid in formulating specific remediation strategies with immediate benefits that can be observed, tracked and monitored for effectiveness.
* Learn about the causes of symptoms and how environmental stressors, hereditary, trauma, disease, and medical conditions affect sensory processing and daily functioning, as well as, neurobiological health.
* Learn to administer testing in step-by-step process using visual perceptual and environmental tasks to determine whether scotopic sensitivity syndrome is causing symptoms and challenges, including the affects of learning and working under bright or fluorescent lighting, high contrast patterns, electronic devices, and glare.
* Learn about simple interventions in addition to Irlen Method to improve performance.
* Discuss the neurobiological relationship of stress to reading, writing, math, attention, executive functioning, self-regulation, emotional balance, and stress tolerance.
* Discuss how SSS affects the gifted student, the average student, and the

learning-disabled (or learning differences) student).

* Discuss the emotional and behavioral impact on the parents, the teacher, the child, and the adult. Discuss research conducted by the US Military, Public Schools, and US Prison School System.
* Practice administering the AOTSS Screening & PASS on at least 25 people: half with complaints of light sensitivity or/and reading problems and half with no known complaints prior to testing. Submit paperwork. Discuss next step options for clients with targeted problems.
* Discuss the benefits and use of symptom checklists & self-tests.
* Discuss case studies and 30 plus years of medical and educational, evidence-based research. Review one article and one website in format presented.

Registration to Participate in this valuable Pilot Project and Training go to [www.AOTSS.com](http://www.AOTSS.com) PASS Pilot Project.

The $100 Registration FEE is refunded when you complete 25 AOTSS PASS Pre-Screenings and submit the required paperwork to AOTSS/IrlenVLCMD / Shoshana Shamberg, Mid-Atlantic Pilot Project Coordinator. Upon completion, you will receive a CE Certificate for up to 30 CE hours or 3.0 CEUs approved nationally in 27 states by the AOTA Approved Provider CE Program, MD State Board of Occupational Therapy. "Co-sponsored by the Maryland Institute for Ericksonian Hypnosis & Psychotherapy, an approved provider of Social Work continuing education, by the Maryland Board of Social Work Examiners"